

History Curriculum Summary

History at St John's is about helping a child to understand their culture and developing their powers of deduction, perception and imagination. Throughout the year groups we aim to develop the pupils' curiosity about past events, exciting characters and ordinary folk, and how events have influenced the world in which we live today, thus encouraging their understanding of how society and they, themselves, have developed. In History lessons across the year groups, debate and discussion, storytelling and analysis, source work and research bring to life the stories of the past. At each point, the relevance of the past is discussed in a way that helps the pupils to realise that they have personal choices, attitudes and values and that these will form part of history in the future. We hope that when our pupils leave us that they realise that history is about people from all over the world and that everyone needs to know where they come from in order to know who they are.

Key Skills and Content

Kindergarten (KG)

Key Skills include:

- Talk about past and present events in their own lives and in the lives of family members.
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- Place an increasing range of events in chronological order.
- Use a widening historical vocabulary to make connections and contrasts between different events in British history.
- Use a range of different sources to explore and answer questions about the past and understand the difference between primary and secondary sources, making judgements on the differing sources.
- Understand the importance of historical enquiry and develop research skills.
- Understand how events can be viewed differently from different historical perspectives and how values and beliefs changed over time.

Topics:

The whole of the third form is spent studying the Tudor period. This includes learning about:

